



# The Exceptional Educator

*Technology & Exceptional Services: We are stronger together!!!*



**We Are Stronger Together:** The Office of Exceptional Services teamed up with the Technology Department to show our support during Breast Cancer Awareness Month. (Pictured from Left: L. Nichols, D. Parker, C. Anderson, L. Jones, S. Anthony, A. Childress, P. Johnson, and C. Boyd)

## Commonly Used Acronyms in Exceptional Education

**504-** Section 504 of the Rehabilitation Act

**ADA-** Americans with Disabilities Act

**AT-**Assistive Technology

**BIP-**Behavior Intervention Plan

**FAPE-**Free and Appropriate Public Education

**FBA-**Functional Behavioral Assessment

**FERPA-**Family Educational Rights and Privacy Act

**IDEA-**Individuals with Disabilities Education Act

**IEE-**Independent Educational Evaluation

**IEP-**Individualized Educational Program

**IFSP-**Individualized Family Service Plan

**LEA-**Local Education Agency

**LRE-**Least Restrictive Environment

**MDR-**Manifestation Determination Review

**OT-**Occupational Therapist

**PT -**Physical Therapist

**PWN-**Prior Written Notice

**ROP-**Report of Progress

**SCD-**Significantly Cognitively Disabled

**SLP-**Speech Language Pathologist



**Red Ribbon Week:** Students at CHS celebrated Red Ribbon Week with posters outside their classroom. We are so proud of their outstanding work!! Go Tigers!!



**TOTM:** Ms. Sherry Dennis is the Office of Exceptional Services' October Teacher of the Month. Ms. Dennis is always looking out for the best interest of her students and fellow teachers. We appreciate you and all that you do for the students at CHS!!!



**EOTM:** Ms. Nichols, the Administrative Assistant for the Office of Exceptional Services is October's Employee of the Month. She always has a smiling face and a positive attitude. Keep up the great work!!!



# Are you concerned about your child's speech, learning, behavior, or development?



## ***What is Child Find?***

Child Find is a process required by the *Individuals with Disabilities Education Act* (IDEA) to identify, locate, and evaluate all children from birth through 21 years of age who may have disabilities and may need early intervention or special education services. It is an ongoing process of public awareness activities and evaluations to ensure children with special needs can receive the help they need to succeed as early as possible.

## ***How are children identified and located?***

Anyone concerned about a child's speech, learning, behavior, or development can make a Child Find request. A multidisciplinary evaluation team will meet with the family within 14 days to decide if an evaluation is needed. If so, written permission from the child's parent is required before an evaluation is conducted.

## ***What is a multidisciplinary evaluation?***

A multidisciplinary evaluation will involve a series of observations and tests with the child and interviews with caregivers conducted by two or more specialists such as a speech language pathologist, a school psychologist, or a special educator. A written summary of this evaluation will be provided to the family and a meeting will be held to determine if the child needs special services.



## ***Who should I contact about making a Child Find request?***

For a child birth through two years, contact your local Health Dept. For a child three to twenty-one years, contact your local school district.

## ***What should I bring to the meeting to determine if a multidisciplinary evaluation is necessary?***

Although you do not have to bring anything with you, any records or information you have that can assist you in describing your concerns about your child would be helpful.

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